

Unit 2

New Words: jo ese 'this is'
 Yada jone? 'What is this?'
 nilane 'meat'
 žuk'a 'fish'
 zigvne 'dried fish'
 mega 'flour, bread'
 sahilik 'sugar'
 ts'inh 'bone'
 jija 'berries'
 tsaye 'tea'
 tu 'water'
 tozi? 'broth'

LESSON 5

Material: flash cards of food (fish, meat, dried fish, bread, broth, water, tea, berries, ice cream, a bone, sugar, flour)

1. Review - 10 minutes

Have the class repeat each of the words below after you and tell you what each one means in English:

do'ent'a?	(how are you?)
iszrun	(I am fine)
se nich'i'in	(me too)
idle	(cold)
tšima'	(hot)
nidats'a ni'uzra'?	(what is your name?)
si'uzra'	(my name)
nida'	(give it to me)
na'	(here, take it)

Give an item (pencil, chalk...) to a student who is sitting and say Na'. Then say the following commands and questions and have the student do what you say, or answer your question.

Nidenzan.	(Student stands up)
One'.	(Student comes to you.)
Nidats'a ni'uzra'?	(Student says their name and <u>si'uzra'</u>)
Do'ent'a?	(Student answers <u>iszrun, idle...</u>)
Nida'.	(Student gives you the object)
Tsen'an.	(Student does nothing)
Zedo.	(Student sits down)

Say na' to another student and give him or her the object. Repeat the above commands and questions with that student. Repeat the whole process with other students in the classroom.

2. Food - 15 minutes

Show each of the flash cards to the class and say the name of

each item:

Jo ese nilane. (Jo ese tu, Jo ese tsaye...)

The class should repeat after you the food words:

Nilane. (Tu, Tsaye...)

Repeat as many times as necessary.

Next, show the cards to the class, asking for each card:

Yada jone?

The class should answer:

Nilane.

(Tu, Tsaye.....)

Repeat section II above, but with individual students.

Give the flashcards to a student and have him or her question the other students, one at a time:

Student 1: Yada jone?

Student 2: Nilane (tu, tsaye...)

Repeat with other students.