

## LESSON 3

## 1. Review - 5 minutes

Have the class repeat each of the words below after you and tell you what each one means in English:

do'ent'a?	(how are you?)
iszrun	(I am fine)
se nich'i'in iszrun	(I am fine too)
idle	(cold)
tšima'	(hot)
nidats'a ni'uzra'?	(what is your name?)
si'uzra'	(my name)

## 2. Line or circle drill - 5 minute

Have them do the same drill as in Lesson 2, except that this time they must ask nidats'a ni'uzra' before asking do'ent'a. For example,

Johnny: Nidats'a ni'uzra'?

Billy: Billy si'uzra'.

Johnny: Do'ent'a?

Billy: Izoo.  
Nidats'a ni'uzra'?

Sally: Sally si'uzra'.

Billy: Do'ent'a?

Sally: Iszrun.  
Nidats'a ni'uzra'? (to Peter)

Peter: Peter si'uzra'.

...and so on

## 3. Commands - 10 minutes

Pick up something such as a pencil, a piece of chalk, or an eraser, and give it to one of the students while saying Na'. After they take it, stick your hand out and say nida'. Tell the class that na' means 'here, take it' while nida' means 'give it to me.' Give the object to the next student down and say na'. Ask for it back by saying nida'. Do this until each student has held the object. Ask the students to pass the object around the classroom. One student should say nida' and the one who has the object should say na' and give it to the other.

4. Review - 5 minutes

Say all the vocabulary words one more time and have the students repeat each word after you and tell you what the word means:

do'ent'a?

(how are you?)

iszrun

(I am fine)

se nich'i'in iszrun

(I am fine too)

idle

(cold)

t}ima'

(hot)

nidats'a ni'uzra'?

(what is your name?)

si'uzra'

(my name)

nida'

(give it to me)

na'

(here, take it)