

LESSON 2

1. Opening Review - 5 minutes

Ask one of the students:

Nidats'a ni'uzra'?

and have them say their name followed by si'uzra'. Ask each student the same question.

Ask each student:

Do'ent'a?

Have him or her answer Iszrun.

2. Hot and cold - 10 minutes

Have one of the students ask you Do'ent'a? and answer by shivering or touching something cold and saying:

Idle!

Have the class repeat the word after you:

Teacher: Idle! (shivering or touching something cold)

Class: Idle! (shivering or touching something cold)

Ask one of the students Do'ent'a? and have him or her answer idle. Do not say anything in English unless the student cannot answer. For example:

Teacher: Do'ent'a?

Student: Iszrun.

Teacher: No, say that you are cold.

Student: ?

Teacher: Idle.

Student: Idle.

Ask each one of the students Do'ent'a? and have them answer Idle!.

Next touch something hot or act like you are hot (by wiping your brow for example) and say:

Tʃima'!

Have the whole class repeat after you:

Teacher: Tʔima' (acting hot or touching something hot)
Class: Tʔima' (acting hot or touching something hot)

Ask each student Do'ent'a? and have them answer Tʔima'!.

3. Line or circle drill - 10 minutes

Have all the students stand in a line or a circle. Tell them that they are to start at the beginning of the line (or circle) and ask each other do'ent'a. The next student should answer and then ask the next student down do'ent'a. The student answering the question has to use a different word than the one before him or her used. The object is to go all the way down the line (or around the circle) as quickly as possible. Below is an example of how it might go:

Student 1: Do'ent'a?
Student 2: Iszrun.
Do'ent'a?
Student 3: Tʔima'.
Do'ent'a?
Student 4: Idle.
Do'ent'a?
Student 5: Iszrun.
Do'ent'a?

If you have enough students, divide the class into two groups and have them see which group can do this drill the fastest.