

Unit 1

New Words: si'uzra' 'my name'
Nidats'a ni'uzra' 'What is your
name?'
Do'ent'a? 'How are you?'
Iszrun 'I am fine.'
se nich'i'in 'I too, me too'

LESSON 1

Material: two puppets

1. What is your name? - 10 minutes

Tell the class your name by saying:

_____ si'uzra'.

Have the class repeat si'uzra' after you.

Teacher: si'uzra'
Class: si'uzra'

Ask each student his or her name by saying Nidats'a ni'uzra'? and have each one answer by saying a name followed by si'uzra'. Do not tell them the English translation unless they cannot figure out what to say. For example:

Teacher: Nidats'a ni'uzra'?
Student: ?
Teacher: Your name.
Student: Johnny.
Teacher: Say Johnny si'uzra'.
Student: Johnny si'uzra'.

2. Puppets - 15 minutes

Get two puppets and put one on each hand. Make the puppets have the following conversation:

Puppet 1: Do'ent'a?

Puppet 2: Iszrun.

Turn the puppet towards one of the students and have the puppet ask:

Do'ent'a?

and have the student answer iszrun. Do not use English unless the

student cannot answer. For example:

Puppet: Do'ent'a?
Student: ?
Teacher: How are you?
Student: ?
Teacher: Say Iszrun.
Student: Iszrun.
Puppet: Se nich'i'in iszrun.

Do the same dialog with each student in the class:

Puppet: Do'ent'a?
Student: Iszrun.
Puppet: Se nich'i'in iszrun.

Sometimes have the puppet ask the student's name as well.

Puppet: Nidats'a ni'uzra'?
Student: Susan si'uzra'.
Puppet: Do'ent'a?
Student: Iszrun.
Puppet: Se nich'i'in iszrun.

Give one of the students a puppet and have the student ask another student the same questions. Help the student if necessary:

Student: ?
Teacher: Ask him his name.
Student: ?
Teacher: Nidats'a ni'uzra'?
Student (to other student): Nidats'a ni'uzra'?
Student2: Johnny si'uzra'.
Student: ?
Teacher: Ask how he is.
Student: ?
Teacher: Say Do'ent'a.
Student: Do'ent'a?
Student2: Iszrun.

Pass the puppet around to each student and have him or her ask another student the same questions.